Assessment	Summary	/ Overall
1 10000001110110	Daninia ,	Overun

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		53	6%	11%	11%	25%	47%	17%	72%
GRADE	4							-	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	12%	12%	71%	4%	12%	76%
Reading Basic Understanding	49	0%	4%	20%	59%	16%	4%	76%
Writing Conventions	49	0%	22%	31%	41%	6%	22%	47%
Writing Effectiveness	49	0%	18%	16%	53%	12%	18%	65%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	10%	27%	45%	18%	10%	63%
Problem Solving	49	6%	31%	27%	18%	18%	37%	37%
Skills	49	0%	4%	18%	49%	29%	4%	78%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	0%	4%	55%	25%	15%	4%	40%

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	60	2%	17%	48%	32%	2%	18%	33%
Reading Basic Understanding	60	0%	10%	37%	53%	0%	10%	53%
Writing Conventions	60	2%	5%	37%	55%	2%	7%	57%
Writing Effectiveness	60	3%	2%	33%	62%	0%	5%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	20%	28%	16%	21%	15%	48%	36%
Problem Solving	61	18%	39%	7%	25%	11%	57%	36%
Skills	61	2%	11%	16%	36%	34%	13%	70%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	0%	19%	71%	10%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	6%	16%	19%	28%	31%	22%	59%
GRADE 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	10%	76%	10%	5%	86%
Reading Basic Understanding	21	0%	0%	24%	57%	19%	0%	76%
Writing Conventions	21	0%	14%	19%	62%	5%	14%	67%
Writing Effectiveness	21	0%	19%	5%	62%	14%	19%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 28	Little 0%	<b>Below</b> 18%	Nearly 14%	Achieved 68%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	28	0%	18%	14%	68%	0%	Below 18%	Honors 68%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	5%	24%	57%	14%	5%	71%
Problem Solving	21	5%	19%	24%	19%	33%	24%	52%
Skills	21	0%	5%	5%	67%	24%	5%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	14%	29%	36%	21%	14%	57%
Problem Solving	28	7%	39%	29%	18%	7%	46%	25%
Skills	28	0%	4%	29%	36%	32%	4%	68%

Assessment	Summary	Gender

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		25	0%	0%	44%	28%	28%	0%	56%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		42	0%	7%	62%	24%	7%	7%	31%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	53%	30%	3%	13%	33%
Reading Basic Understanding	30	0%	10%	33%	57%	0%	10%	57%
Writing Conventions	30	0%	0%	47%	50%	3%	0%	53%
Writing Effectiveness	30	0%	0%	23%	77%	0%	0%	77%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 30	Little	Below 20%	Nearly 43%	Achieved 33%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	30	3%	20%	43%	33%	0%	Below 23%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	17%	40%	10%	20%	13%	57%	33%
Problem Solving	30	17%	43%	7%	23%	10%	60%	33%
Skills	30	3%	10%	17%	40%	30%	13%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	23%	16%	23%	23%	16%	39%	39%
Problem Solving	31	19%	35%	6%	26%	13%	55%	39%
Skills	31	0%	13%	16%	32%	39%	13%	71%

# Vermont Assessment Summary 2002

# **PS143** Hinesburg Community School

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	12%	12%	25%	46%	17%	71%

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 4

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	13%	70%	4%	13%	74%
Reading Basic Understanding	*	0%	4%	21%	57%	17%	4%	74%
Writing Conventions	*	0%	21%	32%	40%	6%	21%	47%
Writing Effectiveness	*	0%	17%	17%	53%	13%	17%	66%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	23%	47%	19%	11%	66%
Problem Solving	*	6%	30%	26%	19%	19%	36%	38%
Skills	*	0%	4%	17%	49%	30%	4%	79%

# Vermont Assessment Summary 2002

# **PS143** Hinesburg Community School

Assessment Summary Race/E
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	54%	26%	15%	5%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

## **PS143** Hinesburg Community School

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	51%	32%	2%	16%	33%
Reading Basic Understanding	*	0%	9%	37%	54%	0%	9%	54%
Writing Conventions	*	0%	5%	37%	56%	2%	5%	58%
Writing Effectiveness	*	2%	2%	33%	63%	0%	4%	63%

## Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaskar	n Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	28%	17%	22%	14%	47%	36%
Problem Solving	*	17%	40%	7%	26%	10%	57%	36%
Skills	*	2%	10%	16%	38%	34%	12%	72%

<b>Assessment Summary</b>	Disability

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	10%	10%	26%	50%	14%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	13%	74%	4%	9%	78%
Reading Basic Understanding	*	0%	0%	22%	63%	15%	0%	78%
Writing Conventions	*	0%	24%	28%	41%	7%	24%	48%
Writing Effectiveness	*	0%	17%	13%	57%	13%	17%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	28%	46%	17%	9%	63%
Problem Solving	*	4%	33%	26%	17%	20%	37%	37%
Skills	*	0%	2%	20%	52%	26%	2%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment	Summary	Disability

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	2%	49%	31%	18%	2%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	18%	82%	0%	0%	18%	0%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	50%	37%	2%	12%	38%
Reading Basic Understanding	*	0%	10%	33%	58%	0%	10%	58%
Writing Conventions	*	0%	4%	31%	63%	2%	4%	65%
Writing Effectiveness	*	2%	2%	25%	71%	0%	4%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	27%	17%	25%	17%	40%	42%
Problem Solving	*	12%	38%	8%	29%	13%	50%	42%
Skills	*	0%	8%	13%	40%	38%	8%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	3%	5%	10%	20%	63%	8%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	31%	15%	38%	0%	46%	38%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	15%	71%	5%	10%	76%
Reading Basic Understanding	*	0%	2%	17%	61%	20%	2%	80%
Writing Conventions	*	0%	27%	22%	44%	7%	27%	51%
Writing Effectiveness	*	0%	12%	15%	59%	15%	12%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	10%	27%	44%	20%	10%	63%
*	5%	27%	27%	20%	22%	32%	41%
*	0%	2%	17%	54%	27%	2%	80%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0%  * 5%  * 0%  N Little  * *	* 0% 10%  * 5% 27%  * 0% 2%  N Little Below  * * * *	* 0% 10% 27%  * 5% 27% 27%  * 0% 2% 17%  N Little Below Nearly  * * * * *	* 0% 10% 27% 44%  * 5% 27% 27% 20%  * 0% 2% 17% 54%  N Little Below Nearly Achieved  * * * * * *	* 0% 10% 27% 44% 20%  * 5% 27% 27% 20% 22%  * 0% 2% 17% 54% 27%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 10% 27% 44% 20% 10%  * 5% 27% 27% 20% 22% 32%  * 0% 2% 17% 54% 27% 2%   N Little Below Nearly Achieved Honors  * * * * * * * * * * * * *

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	4%	47%	31%	18%	4%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	91%	0%	0%	9%	0%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	49%	36%	2%	13%	38%
Reading Basic Understanding	*	0%	9%	32%	58%	0%	9%	58%
Writing Conventions	*	0%	4%	38%	57%	2%	4%	58%
Writing Effectiveness	*	2%	2%	32%	64%	0%	4%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
							*	
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	Ne Ne	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	16%	25%	18%	24%	16%	42%	40%
*	16%	36%	7%	27%	13%	53%	40%
*	2%	11%	13%	36%	38%	13%	75%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* 16% * 16% * 2%  N Little * *	* 16% 25%  * 16% 36%  * 2% 11%  N Little Below  * * *	* 16% 25% 18%  * 16% 36% 7%  * 2% 11% 13%  N Little Below Nearly  * * * * *	* 16% 25% 18% 24%  * 16% 36% 7% 27%  * 2% 11% 13% 36%  N Little Below Nearly Achieved  * * * * * *  * * * *	* 16% 25% 18% 24% 16%  * 16% 36% 7% 27% 13%  * 2% 11% 13% 36% 38%   N Little Below Nearly Achieved Honors  * * * * * * * *  * * * * * * *	* 16% 25% 18% 24% 16% 42%  * 16% 36% 7% 27% 13% 53%  * 2% 11% 13% 36% 38% 13%   N Little Below Nearly Achieved Honors  * * * * * * * * *  * * * * * * * *

Assessment	Summary	English	Language	Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		53	6%	11%	11%	25%	47%	17%	72%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	12%	12%	71%	4%	12%	76%
Reading Basic Understanding	49	0%	4%	20%	59%	16%	4%	76%
Writing Conventions	49	0%	22%	31%	41%	6%	22%	47%
Writing Effectiveness	49	0%	18%	16%	53%	12%	18%	65%

#### **MATHEMATICS**

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	10%	27%	45%	18%	10%	63%
Problem Solving	49	6%	31%	27%	18%	18%	37%	37%
Skills	49	0%	4%	18%	49%	29%	4%	78%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	66	0%	5%	55%	26%	15%	5%	41%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	17%	49%	32%	2%	17%	34%
Reading Basic Understanding	59	0%	8%	37%	54%	0%	8%	54%
Writing Conventions	59	0%	5%	37%	56%	2%	5%	58%
Writing Effectiveness	59	2%	2%	34%	63%	0%	3%	63%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	20%	28%	16%	21%	15%	48%	36%
Problem Solving	61	18%	39%	7%	25%	11%	57%	36%
Skills	61	2%	11%	16%	36%	34%	13%	70%